

Oughterside Foundation School

Cognition and Learning

WAVE 3 SEN SUPPORT

I:I literacy programmes eg. Toe by Toe I:I Reading I:I numeracy programmes Individual arrangements for SATS Additional planning and arrangements for transition

WAVE 2 GROUP INTERVENTION

In-class TA support to aid delivery of targets for literacy and numeracy Group intervention programmes eg. Numicon Multi-sensory practice groups eg. Phonics, Memory Work Group use of ICT programmes eg. IDL

WAVE I QUALITY FIRST TEACHING (QFT)

Differentiated curriculum planning and work Differentiated curriculum delivery e.g. simplified language / appropriate lesson pace Multi-sensory techniques employed Differentiated use of resources and apparatus e.g. Numicon, base 10 ICT support Curriculum vocabulary explicitly taught and displayed Differentiated outputs e.g. mind map instead of written prose Strong use of visual aids and modelling Visual timetables Illustrated dictionaries and spellcheckers

Adapted from Creative Education. Provision Management for SENCOS. Participant Workbook v2.1.



Oughterside Foundation School

Adapted from Creative Education. Provision Management for SENCOS. Participant Workbook v2.1.