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| **Crummock****Cycle A** | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| English(L.Curriculum) | **Wishes & aspirations** **The Heart and the Bottle Oliver Jeffers**Own version ‘dilemma’ narratives Dialogue, postcards, character descriptions, diary entries, poetry, letters of advice | **Creation & conservation****The Journey Home Frann Preston Gannon** -Persuasive letters Posters, lists, postcards, wanted posters, information reports, short stories**We Are Water Protectors Carole Lindstrom** - Environmental campaign List poems, non-chronological reports (animals), chronological reports (lifecycles), character description, protest signs | **Hope and Healing****Grandad’s Camper Harry Woodgate** - Sequel narratives Labels, memories poems, interviews, photo album captions, postcards**The Last Garden Rachel Ip** - Own version extended narratives Setting descriptions, advertisements/ posters, retellings, instructional flyers, social media updates, dialogue | **Relationships & companionship****Nen and the Lonely Fisherman Ian Eagleton & James Mayhew** - Own version narrative Lonely hearts adverts, character descriptions, thought bubsbles, diary entries, messages in a bottle, setting descriptions **The Owl and the Pussycat** – Rhyming poems – letters, interviews, lists, instructions.  | **Mystery & discovery****The Minpins Roald Dahl** - Own version adventure narratives Danger posters, setting descriptions, character descriptions, information reports, postcards**The Mysteries of Harris Burdick Chris Van Allsberg** - Own version mystery narratives Diary entries, dialogue, setting descriptions (atmospheric descriptions), captions and titles | **Urban metropolis****Last Stop on Market Street Matt de la Peña** - Own version narrative Metaphor poetry, simple character descriptions, interview questions, senses poetry, adverts, advice slips, letters**The Great Fire of London Emma Adams** - Information booklets Persuasive posters, warning posters (instructional writing), speech bubbles, letters of advice, certificates |
| Maths Y3/4(Whiterose New mixed scheme) | Place ValueAddition andSubtraction | Addition and Subtraction Cont.Multiplication and divisionArea | Multiplication and divisionLength and Perimeter | Fractions AMass and CapacityFractions B | MoneyTimeDecimals | ShapeStaticsPosition and Direction |
| Maths Y1/2(Whiterose New mixed scheme) | Place Value within 20Addition andSubtraction within 20 | Place Value within 100Shape | Addition andSubtraction within 100Multiplication | Multiplication Cont.Length and HeightStatistics | MoneyFractions | TimeMass, capacity and temperaturePosition and direction |
| Science(CUSP) | Y4 Sound | Y3 Light | Y3 Forces and Magnets | Y3 Plants | Animals including humans( Y4 - digestion and teeth) | Y4 Revisit living things and habitats |
| Humanities(CUSP) | Geography - Map and Fieldwork Skills | History-Britain’s Settlement by Anglo Saxons | Geography –River Study | History –Roman Empire | Geography –Map Skills and Fieldwork | History –Egypt Study |
| Music(Kapow) | Instrumental Lesson : South Africa | Developing Singing Technique – Vikings (Y3) | Instrumental Lesson: Caribbean | Adapting and Transporting motifs - Romans (Y4) | Jazz (Y3) | Body and Tuned Percussion: Rainforest (Y4) |
| Lifeskills(Scarf)+ Kidsafe | Y3 Me and My Relationships | Y4 Valuing Difference | Y3 Rights and Responsibilities | Y4 Being my Best | **Kidsafe Sessions**FP2 (Y3/4)FP1 (SEND) | Y3 Growing and changing |
| D&T/ Art(Kapow) | D&TDigital World: Wearable technology | Art and DesignSculpture and 3D: Abstract shape and space | D&TCooking and nutrition: Eating Seasonally  | Art and DesignDrawing: Growing Artists | D&TStructures: Constructing a castle | Art and DesignDrawing: Power Prints |

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| R.E | Unit 3.6;Harvest: How do people of faith say thank you to God for the harvest.(Links to Judaism and Hinduism) | Unit 3.1Called by Gid: What does it mean to be called by God(links to Hinduism, Islam, Judaism and Sikhism)Unit 4.2Why is Jesus described as the light of the world? (links to Judaism) | Unit 4.3Why do Christians believe that Jesus is the son of God? (Links to Judaism) | Unit 3.4Easter: Is the cross a symbol of Joy or sadness? | Unit 3.5Rules for Living: Which rules should we follow?(Links to Buddhism, Islam, and Sikhism) | Unit 4.6Prayer: What is a Prayer?(Links to Buddhism, Hinduism, Islam and Judaism) |
| Computing | Y3 Online Safety | Y3 Programming Scratch | Y4 Website design | Y4 Further coding with scratch | Y4 Computational thinking | Y3 Emailing |
| P.E | Hand/Eye CoordinationTag Rugby | Attacking and defendingHandball and Basketball | ABC’s isolation and combinationDance and Gymnastics | Evaluating and recognising successFootball | Dynamic MovementTennis, Cricket and Rounders. | Developing flexibility, speed, power, control and balance.Athletics and Orienteering |
| MFL | Greetings – hola, adios, how are you? What’s your name? Use Dora as a puppet to converse with | Spanish Numbers and Ages | Gaudi art-shapes and adjectives in Spanish | Classroom objects in Spanish | Where do you live in Spain? | Journey around Latin America |