

## 2-year programme - Derwentwater - Year 5/6

Cycle B						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English texts (The Literary Curriculum)	*Windrush Child Persuasive pitch to the local council - thought bubble, informal letter, poem, diary entry, advice, informal letter: *Darwin's Voyage (GR)	*The Last Bear Newspaper article - Character profile, dialogue, monologue, logbook entry, scientific report; *Darwin's Voyage (GR)	*Hidden Figures Biographies - diaries, journalistic writing, flashbacks narratives, speeches, discussions, letters, film critiques, *Caged Bird (GR)	*The Last Wild Own version dystopian narratives - posters, retellings, formal reports, character descriptions, diaries, formal letters, *Caged Bird (GR)	*The Wind in the Wall Extended Gothic narrative - posters, figurative language, descriptions, old English letter, dialogue. * The Story of Titanic (GR)	*Night Mail Poetry Letters, diaries, information leaflets, instructions, * The Story of Titanic (GR)
Maths (Whiterose)	Place Value (Y5/6) Four operations (Y6) Addition & subtraction (Y5) Multiplication & division (Y5) Fraction A (Y5) Fractions A&B (Y6) Converting units (Y6)		Multiplication and division (Y5) Ratio (Y6) Algebra (Y6) Fractions B (Y5) Decimals (Y6) Decimals & percentages (Y5) Fractions, decimals and percentages (Y6) Area, perimeter (Y5) (+volume Y6) Statistics (Y5/Y6)		Shape (Y5/6) Position & direction (Y5/6) Decimals (Y5) Negative numbers (Y5) Converting units (Y5) Volume (Y5)	
Humanities (Geo/Hist) (CUSP)	Strong Start (UKS2)  Earthquakes, mountains and volcanos (Y6)	Strong Start (UKS2) Reference Lesson – Ancient Greece Ancient Greeks (Y5)	Study location of countries of the world, including biomes (Y5)	Monarchs through time (Y6)	Orienteering maps skills and field work (Y6)	Battle of Britain (Y6)
Science (CUSP)	Strong Start  Earth and Space (Y5)  Reference lesson – Animals inc Humans	Animals inc Humans – developing to old age (Y5)	Light (Y6)	Electricity (Y6)	Living things and their habitats – life cycle and reproduction (Y5)	Revisiting and recap

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Life Skills (SCARF)	Me and my relationships (Y6)	Valuing Difference (Y5)	Rights and responsibilities (Y6)	Being my best (Y5)	Keeping safe (Y6)	Growing and changing (Y5)
RE	The Bible: How and why do Christians read the Bible? (5.1)	Advent: How do Christians prepare for advent? (6.2)	Jesus: Why do Christians believe Jesus was a great teacher? (5.3)	Jesus (Easter): Who was Jesus? Who is Jesus? (6.4)	God: What is the nature and character of God? (6.6)	Old Testament - Women: Did she make the right choice? (5.5)
Art/D&T (Kapow)	D&T- Textiles: Waistcoats	Art and design skills	D&T- Structures: Playground	Still life	D&T- Food: Come dine with me	Photography
Music (Kapow)	Looping and remixing (Y5)	Blues (Y5)	Dynamics, pitch and texture (Y6) Theme: Coast – Fingal's Cave	Composition to represent the festival of colour (Y5) Theme: Holi festival	South and West Africa (Y5)	Composing and performing a leavers song (Y6)
PE (Andy/Workington	Basketball	Dodgeball	Gymnastics/Dance	Tag rugby	Netball	Athletics & Bat and Ball games
Reds)	Football	Hockey	Multi-skills	Kwik cricket	Rounders	Tennis
Computing (Kapow)	Programming: Micro:bit (Y5)	Creating media: Stop motion animation (Y5)	Computing systems and networks: Search engines (Y5)	Data handling; Big data I (Y6)	Data handling; Big data 2 (Y6)	Programming: Introduction to Python
MFL (Kapow)	Clothes in Spanish	School subjects in Spanish	Robots	Shopping in Spain	Free time in Spain	Maya city treasure hunt