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**History Overview**

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|  | **Cycle A** |  |  | **Cycle B** |
|  | **Academic Year 2024- 25** |  | **Academic Year 2025 - 26** |
| **EYFS** | **Year 1&2** | **Year 3&4** | **Year 5&6** | **Term** | **EYFS** | **Year 1&2** | **Year 3&4** | **Year 5&6** |
| EYFS follow in the moment planning so LTP will be updated half termly. |  |  |  | **Autumn 1** | Our FamiliesBlack History – Rosa Parks and Martin Luther-KingOld Toys and Traditions |  |  |  |
| Strong Start – History Chronology KS1**Events beyond living memory**-Where is London?When was the Great Fire of London?-How did the fire start? Why did the fire spread so quickly?-Where did the fire spread to? Monday 3rd and Tuesday 4th September 1666-Where did the fire spread to? Wednesday 5th and Thursday 6th September 1666-How do we know about the Great Fire of London?-What effect did the fire have on London?***Living History:*** *Hot seating* | **Reference Lesson** – Vikings & A.Saxons**Britain’s settlement by Anglo-Saxons and Scots** -Why did the Anglo-Saxons come to Britain?-Where did the Anglo-Saxons come from?-What was lifelike for Anglo-Saxons in Britain?-What kingdoms were formed by the Anglo-Saxons?-How do we know about the Anglo-Saxons?-How did religion influence the Anglo-Saxons? - How do we know this?***Living History:*** *Anglo-Saxon loan box (Tullie House)**-Tullie House Workshop – Anglo Saxons**-Tullie House Virtual Assembles – Anglo Saxons* | **Reference Lesson –** Ancient Civilisations**Study the Maya civilisation and compare to the Anglo-Saxons c. AD 900**-Where did the Maya live?-What were the significant events in the Maya’s history?-What were Maya city-states like?-What did the Maya invent?-What did the Maya invent?-What happened to the Maya city-states?-Remember Britain and the Anglo-Saxons?-Compare and contrast the lives of the Maya and Anglo-Saxons in c. AD 900***Living History:*** *Hot seating* | **Autumn 2** | **Changes within living memory**-How have I grown and changed in my life?-What is it like around here?-What are the shops in my community?-What were shops like in the past?-How have shops changed?-How are shops different today than a long time ago?-How are shops different today than a long time ago?***Living History:*** *-1950-60’s loan box (Tullie House)**-Tullie House Workshop – Homes in the past* | Strong Start – History Chronology LKS2**Study changes in Britain from the Stone Age to the Iron Age**-What were the three ages of the Stone Age?-What were **Palaeolithic** times like? How do we know?-What were **Mesolithic** times like? How do we know?-What were **Neolithic** times like? How do we know?***Living History:*** *Pre-History Loan Box (Tullie House)**-Tullie House Workshop – Prehistory**-Tullie House virtual assemblies – Prehistory* | **Reference Lesson** – Ancient Greece**Ancient Greeks**-Who were the Ancient Greeks and when did they rule?-What beliefs did the Ancient Greeks hold?-City-states: what was the difference between Athens and Sparta?-What was democracy like in Athens?-Why was the theatre important to the Ancient Greeks?-What myths and fables did Ancient Greeks write?-What happened at the **Battle of Marathon?** **Battle of Salamis?** Why was it important?-Why were the Olympic games invented by the Ancient Greeks?-Who was Alexander the Great and why was he so renowned?***Living History:*** *Greek Day- cooking/games/worship/daily life* |
| EYFS follow in the moment planning |  |  |  | **Spring 1** | EYFS follow in the moment planning  |  |  |  |
| EYFS follow in the moment planning so LTP will be updated half termly. | **The lives of significant individuals**-Who was Mary Anning? What did she do?-What did Mary Anning discover?-Who is David Attenborough? What does he do?-What has David Attenborough achieved?-Compare Mary Anning and David Attenborough.What was similar and what was different?***Living History:*** *Hot seating**-Tullie House Workshop – Florence Nightingale* | **Reference Lesson** – Roman Empire**The Roman Empire and its** **impact on Britain**-Who were the Romans?-What was it like to live in Rome?-Remember the Celtic people: what was it like to live during the Iron Age?-When did the Romans invade Britain?-Who resisted the Roman invasion?-How did Britain change under Roman rule? Technology/Beliefs-What was the impact of the Roman Empire on Britain?***Living History:*** *-Roman Loan Box (Tullie House) and/or Roman pottery sorting box**-Trip to Tullie House/Senhouse Maryport museum and/or Hadrian’s Wall**-Tullie House Workshop – Romans****-Tullie House Virtual Assemblies – Romans*** | Strong Start – Cause and Consequence**Windrush Generation**-Where are the Caribbean islands? What’s their history?-How did the people of the Caribbean help Britain in the war against Nazi Germany and Hitler?- Why did people migrate from the Caribbean to Britain in 1948?-. What was life in London like for the Windrush pioneers?-Who was Sam King and what did he do? / Who was Norma Best and what did she do?-How did the Windrush generation change Britain for the better?***Living History:*** *Hot seating* | **Spring 2** | EYFS follow in the moment planning so LTP will be updated half termly. | **Study significant people, places and events in Cumbria**-Remember - what is Oughterside/Cumbria like today?-What happened in Cumbria a long time ago?-Was Cumbria prosperous?-How did people earn a living?-What can Cumbrian people remember about the past?***Living History:*** *Visitor into school to share stories of life in the past**-Tullie House virtual assemblies – History of Carlisle* | **The Viking and Anglo-Saxon struggle for the Kingdom of England to the time****of Edward the Confessor** -What was lifelike for Vikings?-When did the Vikings raid Britain?-Where did the Vikings invade and settle?-Why were the Vikings so feared and successful?-When were the Vikings most powerful?-What peace was agreed between the Anglo-Saxons and Vikings?What happened to the Vikings in England? -Why did the Normans and Vikings both think they had the right to the throne of England?***Living History:*** *Viking Day**-Tullie House Workshop – Vikings**-Tullie House virtual assemblies - Vikings* | **Strong Start –** Chronology**Study five monarchs through time**-How is **William I** remembered? What legacy did he leave?-How is **Henry VIII** remembered? What legacy did he leave?-How is **Elizabeth I** remembered? What legacy did she leave?-How is **Charles II** remembered? What legacy did he leave?-How is **Queen Victoria** remembered? What legacy did she leave?-Analyse-it In your opinion, who was the greatest past monarch? ***Living History:*** *-Tudor loan box (Tullie House)**-Victorian Loan box (Tullie House)**-Victorian adult/child costume available (Tullie House)* |
| EYFS follow in the moment planning  |  |  |  | **Summer 1** | EYFS follow in the moment planning  |  |  |  |
| EYFS follow in the moment planning so LTP will be updated half termly. | **Reference Lesson** – Events beyond living memory**Revisit – study changes within living memory**-What are the stages in my life?-What are toys and how can we sort them?-What are toys and how can we sort them?***Living History: -****Grandparent, older person visiting school showing their childhood toys.**-Original Toys and Games pack (Tullie House)**-Tullie House Workshop – Homes in the past* | **The achievements of the earliest civilisations - Egypt study**-Who were a few of the early civilisations and what did they achieve?-Who were the ancient Egyptians and where did they live?-The Old Kingdom: who was significant and what did they achieve?-The Middle Kingdom: who was significant and what did they achieve?-The New Kingdom: who was significant and what did they achieve?-Achievements: how and what did the ancient Egyptians write?-How did the ancient Egyptians use the River Nile?-Gods: what did the ancient Egyptians believe in?-What do we know about Tutankhamun?***Living History****: Egyptian Loan Box (Tullie House)**Egyptian Day – cooking/games/worship/daily life**-Tullie House Workshop – Egyptians**-Tullie House virtual assemblies - Egyptians* | **Reference Lesson** – How did conflict impact the local area WW 11**How did conflict change our local** **area in World War 2?**-Why were Britain and America at war against Germany, Japan and Italy?-Why was East Anglia described as mini-America?-Where were the airbases in our locality?-Why were these airbases important to the war effort?-What effect did the American airbases have on our local area?-What ways do we remember the brave men and women who defended our country?***Living History:****Evacuee suitcase (Tullie House)**Evacuee Day – dress as evacuee and bring in your packed suitcase**-Tullie House Workshop – WW11**-Tullie House virtual assemblies – WW11* | **Summer 2** | EYFS follow in the moment planning so LTP will be updated half termly. | **Strong Start** – Cause & Consequence**Year 2 Revisit Events Beyond Living Memory**\_What do you remember about the Great Fire of London?-What was the effect of the Great Fire of London?***Living History:*** *Hot seating* | **Strong Start** – Cause & Consequence**Revisit – Changes from the Stone Age to The Iron Age**-What changes happened in the Bronze Age and Iron Age?***Living History****: Pre-History loan box (Tullie House)**-Tullie House Workshop – Prehistory**-Tullie House virtual assemblies - Prehistory* | **The Battle of Britain**-Why did Britain declare war on Germany in 1939?-Why was rationing introduced in 1940?-Why were people evacuated from cities?-What happened in the Battle of Britain?-The Blitz: how did Hitler continue to attack Britain?-How did conflict change society in the Second World War?***Living History:****WW11 box (Tullie House)**-Tullie House Workshop – WW11**-Tullie House virtual assemblies – WW11* |