Oughterside Foundation School

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education in circumstances when in-person attendance is either not possible or contrary to government guidance. This might include:

- occasions when school leaders decide that it is not possible for their setting to open safely, or that opening would contradict guidance from local or central government;

- occasions when individual pupils, for a limited duration, are unable to physically attend their school but are able to continue learning, e.g. pupils with an infectious illness.

For details of what to expect where individual pupils are self-isolating, please see the final section of this document.

Reference throughout has been made to the DfE: Providing remote education - guidance for schools.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

> Where possible, your child will be given work that is in line with what their peers are being delivered in the classroom. This will be sent to your child as soon as possible – but please take into consideration that we are a small school with limited staff, so it will be arranged as soon as we have the staff available to do so.
>
> Pupils may be provided with an electronic device, on loan from the school, if it is needed. If paper copies of work are required, we will arrange for these to be dropped off by a member of staff, or if possible, collected by a family member.
>
> Work may also be uploaded via our online platforms, Seesaw (KS1 and KS2) or Tapestry (In the EYFS).

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

> We teach the same curriculum remotely as we do in school, with some adaptations to resources depending on the individual topic or circumstances. Work may be online or paper, depending on the child and their needs, as well as their access to technology in the home.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We will consider providing remote education equivalent in length to the core teaching pupils would receive in school and including recorded or live direct teaching time, as well as time for pupils to complete tasks and assignments independently:

EYFS	Phonics work will be sent home, as would be given in school. Supporting videos will be used to help with this. (Approximately 30mins – 45 mins work)
Key Stage 1	2.5 – 3 hours a day on average across the cohort for Key Stage 1, with less for younger children.
Key Stage 2	3 – 4 hours per day.

Accessing remote education

How will my child access any online remote education you are providing?

We use Seesaw in KS1 and KS2 to provide remote education, and in EYFS, they use the online platform – Tapestry.

It may also be that the school send emails to parents, via ScholarPack, to deliver details for work and any links that are needed.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

If a digital device is needed to complete work at home, this can be loaned out by the school throughout the period of home learning. If a dongle is needed to provide internet access, please contact the school office to speak to Mrs Sarah Kirkbride, Head Teacher.

Paper materials will be delivered by a member of staff if required, or alternatively, collected by a family member, from the school, if possible. It can be arranged that completed work is collected too (or dropped off, where possible) when new work us set for following days.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

Some examples of our remote teaching approaches are:

- live teaching (online lessons) - accessing the classroom input via teams etc.

- recorded teaching (e.g. Oak National Academy lessons, videos or our online apps - for instance SATs Companion or Mirodo)

- printed paper packs produced by teachers (e.g. workbooks, worksheets)

- textbooks and reading books pupils have at home

- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences

- long-term project work and/or internet research activities (as per the schools full opening guidance, schools are expected to avoid an over-reliance on these approaches)

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- We would hope that Pupils would access the work that is provided for them and that everything is predominantly straight forward and the children will be able to get on with their work independently for the most part. As staff , we would appreciate that parents and carers make contact with us if your child is struggling with the work provided.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- If a child is set work online, their class teacher will check their work daily and if there are any issues, they will contact you to let you know. Feedback may also be given online via Seesaw or Tapestry - depending on which platform is used in your child's class.

- If your child has been given / opted for work on paper - then feedback would be given to child when the work is returned to the class teacher and they have had time to mark it and then give feedback. If there are concerns at this point, we would inform you.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Work and progress will be assessed as stated above.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- We will always try to provide work that we know that will engage your child, based on what we know about them in the school environment, including their individual interests.

- Where work may be too difficult to access without adult support, we can provide videos to break down what is expected.

- For some children with SEND, it may be impossible to provide remote education without the support from a school adult. In this instance, we would work with the local authority to see how we can meet our statutory duties.