**Our Results 2019**

Due to the rapidly increasing pupil numbers, cohorts on entry are significantly different to current cohorts. This has an impact on data. School tracks children’s progress based on their on entry data into school, regardless of when this may be. The current Y2 cohort for example now has 5 additional pupils since entry at EYFS. The current Y6 has 2 pupils having joined since the end of KS1.

KS1 results in 2019:

• Reading – 67% expected, 17% greater depth

• Writing – 67% expected, 17% greater depth

• Maths – 67% expected, 34% greater depth

KS2 results in 2019:-

• Reading – 63% expected, 13% greater depth

• Writing – 75% expected, 13% greater depth

• SPaG – 63% expected, 13% greater depth

• Maths –63 % expected, 13% greater depth

• Combined: 66% expected, 13% greater depth

KS2 Progress in 2019: Progress in reading, national average , progress in writing was well above national in maths

Progress of disadvantaged (PP), LAC & SEND Pupils:

DISADVANTAGED - Reading – +1.8 above national, Writing – +2.4 well above national, Maths – +1.2% above national

SEND – reading, 0.7 writing, maths- there were 4 pupils in this cohort with SEND (2 with EHCP) , one of which joined Y6 in December 2018 with an EHCP.

Y1 Phonics Screening results in 2019 – 67% (4/6).