



PE and Sports Funding Expenditure 2022-23

In the academic year 2022-23, Oughterside Foundation School received **£16,480** in PE and Sport Premium Funding.

We were thrilled that we managed to progress from a Bronze Sports Mark to a Gold Sports Mark Award over the course of 18 months, due to our approach and improvements in PE and sport in school.

Review of last year's spend and achievements (2021-2022).

Activities / Actions	Impact	Comments
<ul style="list-style-type: none">• Last year, there was a huge focus on raising the profile of PE and Sport in the school. Following the Covid-19 pandemic, there appeared to have been less focus on this in school, and, as the new head teacher, employed in January 2022, I was keen to ensure PE and Sport came back into the spotlight.• As a small school, situated in a deprived area, with a high level of FSM and SEND, I wanted to ensure that the profile of PE and sport was used to raise aspirations, improve health and fitness, provide new opportunities and allow pupils to take part in competition and festivals, both for fun, and on a competitive level.• Swimming top-up was provided to ensure the gap that had been created due to the Covid-19 pandemic and children's swimming, closed.• I feel that the below evaluation of the expenditure for 2022-23, gives an insight into how we have been able to achieve this and how many of these actions and approaches, help to improve the sustainable improvement of PE in our school.	<ul style="list-style-type: none">• Increased participation in competitive sport, both at inter and intra level.• A competition calendar in place.• Pupils accessing an effective PE curriculum which gives• Staff accessing CPD opportunities and observing high-quality coaches to enhance their understanding / teaching of PE and Sport. This will consequently mean that PE is taught more effectively in school.• In July 2023, we gained our School Sports 'Gold' award. This is an improvement from the Bronze award that we achieved last year.• Pupil enjoying sport.• Playtimes being more physically active for all pupils.• Afterschool clubs that provide further active opportunities to our pupil.• All SEND pupils having equal access to PE and sport to their peers.• Children being given opportunities to try new activities and sports that would not be typically planned for the PE curriculum.	<p>The improvement in sport and PE (in all aspects) has improved significantly. This has been commented on by parents and staff, recognised by governors, and also been shown in our ability to achieve a gold 'active-mark' as opposed to the bronze award we got last year.</p> <p>Pupils are participating much more in sport than they have for a long time. There is a lot of enjoyment being had, and they are thriving on the competitions being offered to them.</p> <p>Our SEND pupils are offered a fully inclusive PE programme, in line with their peers.</p>

Use of the Sports Funding Grant	Amount Spent	Measureable Impact	Sustainability
High quality coaching in school. (Sessions for pupils and CPD for staff).	£5400	Improved staff knowledge and understanding in a range of PE sessions. Children accessing high quality PE sessions and making good progress against curriculum objectives.	Will continue to improve the CPD of staff for at least the next academic year and will also ensure children are supported with their competition calendar too.
Swimming top-up sessions (In addition to normal, curriculum swimming sessions).	£1300	More pupils achieving swimming standards at the end of Year 6.	Ability to provide successful top-up sessions each year whilst Sports funding is in place.
New sports equipment in school. (Including: Netball posts, basketball posts, football nets, footballs, netballs, sports hall athletics equipment, gymnastics crash-mat, new gym mats etc)	£3000	Pupils have access to more quality equipment, sports	Equipment will be used over the course of the year, evaluated for longevity and replenished when needed.
Playground markings to increase physical activity at playtimes.	£1300	Children more active at playtimes. Hopscotch, games etc for playing.	Fitter, happier, healthier children.
School sports kits	£350	Children feeling a sense of pride in representing their school. Excitement to wear the school kit. Increased enthusiasm and desire to take part.	Long-lasting.
Giving children the chance to try new sports, including those with SEND – including wheelchair basketball and taekwondo.	£400	Enthusiasm towards all sports. Understanding of disability in sport and that opportunities are available for those with SEND . New opportunities – excitement may result in children joining clubs outside of school.	Plan to repeat this each year – gives children and insight to new sports and also sports for those with SEND and disabilities.
Additional coaching – to close the gap on objectives missed through Covid (Gymnastics and kwik cricket)	£425	More children achieving age-related expectations in PE and sport. General enjoyment.	Short-term input to close the gaps of key skills from the PE curriculum that were lost due to Covid 19.
Access to sports festivals – competing against other schools.	£685	Enjoyment, competition and development of skills.	Programme to be a yearly feature with the school taking part.

Transport to sporting events.	£1200	Pupils able to participate in competitions and festivals to help them develop their skills and be competitive.	N/A – on a needs basis. However, funding allows us to participate as we would struggle to otherwise, due to our location and normal budget.
Continuing professional development and training (National online college)	£400	Staff have access to CPD at the click of a button to support them in their role and the depth of knowledge about PE and expectations.	Planned for 3 years initially – to be reviewed at that point.
Forest school – equipment and sessions.	£1200	<p>Active lessons – outdoor education. Children thrive taking part in the alternative activities which they can access at any point in the year now that we have the equipment to deliver it.</p> <p>Sessions have been well received and children have spoken enthusiastically about activities they have participated in.</p> <p>Many children have taken part in activities that may not be accessible to them outside of school.</p>	Trained staff can now deliver these sessions in the long term. Children will benefit from an approach that can be sustainable throughout each and every school year.
Mental health in sport workshop.	£300	Ensuring children have an understanding of the importance of wellbeing and how mental health issues can affect anyone. Pupils able to make reference to this but also teachers able to make links to it as mental health and well-being is prioritised in the school.	Related to future sessions and PSHE / RSE / Assembly work on mental health and wellbeing.

Swimming

Question	Statistics	Further Context (Relative to local area)
What percentage of your Year 6 cohort can swim competently, confidently and proficiently over a distance of 25m?	100% (6 out of 6 pupils)	Top up swimming sessions last year have helped support us in attaining this figure.

What percentage of your Year 6 cohort can use a range of strokes effectively (e.g., front crawl, breaststroke and backstroke etc.?)	100% (6 out of 6 pupils)	Top up swimming sessions last year have helped support us in attaining this figure.
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	17% (1 out of 6 pupils)	1 child was confidently able to achieve this objective. Other children partially achieved it, however it could not be reported as completely achieved.
Have we completed top-up swimming sessions, and if so, why?	Yes.	<p>We completed top-up sessions to ensure that children who had missed swimming due to Covid-19 sessions, were given the opportunity to improve their swimming. Many children in our school do not access lessons, so it is important, considering we live near the sea and also rivers, that our children are able to swim effectively.</p> <p>Also, we believe, that by providing swimming to our younger classes (KS1), that we increase the chances of 100% of children achieving the swimming goals at the end of KS2.</p>
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	No	This is not done explicitly, however, multiple staff observe the approaches and direction that are given by the qualified swimming coaches in our lessons.

Signed off by:

Head Teacher:	Sarah Kirkbride
Subject lead responsible for PE	Sarah Kirkbride
Governor	*Temporarily Stephanie Thorp (Awaiting new governor appointment)
Date:	19 th July 2023