	Oughterside Found	ation School	- Science		
Topic: Animals including humans (animals)		Year: 1	Strand: Biology		
What should I already know?		Diagram			
	<ul> <li>The names of some common animals.</li> </ul>				
	<ul> <li>The parts of the human body and how they are associated with each sense</li> </ul>				
	with each sense.		vertebrates		
What are	at will I know by the end of the unit? Vertebrates are animals that have a				
vertebrates?	<ul> <li>backbone.</li> <li>There are five groups of vertebrates:</li> <li>mammals</li> <li>fish</li> <li>birds</li> <li>reptiles</li> <li>amphibians</li> </ul>		mammals fish		
<ul> <li>What are give birth to live young</li> <li>usually have hair or fur</li> <li>warm-blooded</li> <li>cannot breathe underwater</li> <li>some common mammals are:</li> <li>pets such as dogs, cats, hamsters</li> <li>farm animals such as cows, sheep and horses</li> <li>wild animals such as foxes, hedgehogs,</li> </ul>		reptiles amphibians			
	lions and giraffes <ul> <li>humans</li> </ul>		What do animals eat?		
What are fish <b>?</b>	<ul> <li>have fins and scales</li> <li>breathe underwater using gills</li> <li>lay eggs in water</li> <li>cold-blooded</li> <li>some common fish are salmon, cod and tuna</li> </ul>	<ul> <li>Animals that only eat meat (other animals) are called carnivores (examples include lions and eagles.</li> <li>Animals that only eat plants are called herbivores (examples include cows and giraffes)</li> <li>Animals that eat plants and meat are called omnivores (examples include humans and squirrels)</li> </ul>			
What are birds <b>?</b>	warm-blooded     baye wings and backs		Vocabulary		
birus:	<ul><li> have wings and beaks</li><li> have feathers</li><li> lay eggs</li></ul>	backbone	the column of small linked bones down themiddleof your back		
	<ul> <li>some common birds are ducks, chickens, penguins and pigeons</li> </ul>	carnivores cold-blooded	an animal that eats meat a body temperature that changes according to the surrounding temperature		
What are reptiles <b>?</b>	<ul> <li>cold-blooded</li> <li>lay eggs</li> <li>have scales</li> <li>cannot breathe underwater</li> </ul>	environment	all the circumstances, people, things, and events around them that influence their life		
What are	<ul> <li>some common reptiles are snakes and lizards</li> <li>cold-blooded</li> </ul>	farm	an area of land used to produce crops or to breed animals and livestock		
amphibians?	<ul><li> lay eggs</li><li> live on land and water - can breathe</li></ul>	gills	the organs on the sides of fish and other water creatures through which they breathe		
	<ul><li>underwater through gills</li><li>some common amphibians are frogs and</li></ul>	herbivore	an animal that only eats plants		
	toads	omnivore	person or animal eats all kinds of food, including both meat and plants		
Investigate! • use observations in the local environment to compare animals or through videos and photographs • describe how to identify and group animals • group animals according to what they eat • research how to take care of animals taken from the local environment and how to return them safely		pet	a tame animal kept in a household		
		temperature vertebrate	a measure of how hot or cold something is a creature which has a <b>backbone</b>		
		warm-blooded	a fairlyhigh body <b>temperature</b> which does not change much and is not affected by the surrounding <b>temperature</b>		
		wild	animals or plants that live or grow in natural surroundings and are not looked after by people		

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Question 1: An animal that gives birth to live young and has hair or fur is called a	Start of unit:	End of unit:	Question 2: Which of these is <b>not</b> a suitable pet? dog		Start of unit:	End of unit:
mammal			rabbit			
fish			rhinoceros			
insect						
reptile			hamster			

Question 3: What do fish, reptiles and birds have in common?	Start of unit:	End of unit:
they all have wings		
they can all breathe underwater		
they all lay eggs		
they all have feathers		

Question 4: Match these to	the group they belong to:	Start of unit:	End of unit:
mammal	lion		
reptile	cod		
bird	frog		
fish	Snake		
amphibian	<b>j</b> penguin		

Question 5: Match the types of animals	Start of unit:	End of unit:	
an animal that eats only meat	omnivore		
an animal that eats only plants	herbivore		
an animal that both meat and plants	carnivore		