

Oughterside Foundation School - History

Topic: My Family

Year: 1

Strand: Changes within living memory

What should I already know?

- How old I am.
- That my parents and grandparents are **older** than me.
- I may have **siblings** that are **younger** than me.

Historical Skills and Enquiry

- Create a timeline showing key family events, and then use words such as **before**, **after**, **past**, **present**, **then** and **now** to describe their **chronology**.
- Describe what life was like when your parents/carers were little and what the **similarities** and **differences** are.
- Describe what life was like when your grandparents were little and what the **similarities** and **differences** are.
- Describe how clothes have changed over the last **century** - bring in pictures to show what your parents/carers and grandparents wore.
- Describe how transport has changed over the last **century** - interview your parents/carers and grandparents and ask them how they travelled.
- Describe how **technology** has changed over the last **century** - interview your parents/carers and grandparents and ask them what gadgets they had (if any!).
- Research some things that happened **before** your parents/carers were born and place these on your timeline.
- Research some things that happened **before** your grandparents were born and place these on your timeline.

What will I find out by the end of the unit?

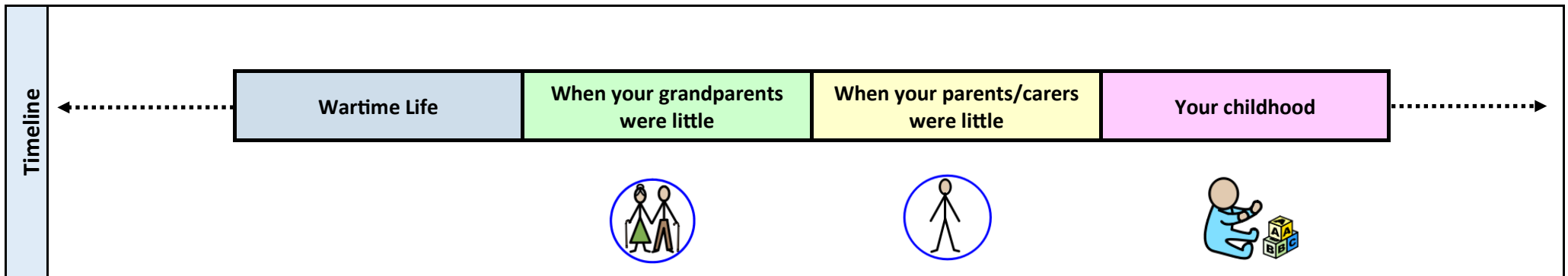
- People that are **older** than me, were born **before** me.
- People that are **younger** than me, were born **after** me.
- Times were **slightly** different when my parents/carers were little.
- Times were very different when my grandparents were little.
- There was a time before my grandparents were born. Life was very different then. People wore different clothes, travelled in different ways, played with different toys and school was very different too.
- There are different types of families.

Teachers' Notes

- Be sensitive to pupils who may have recently experienced loss or separation. Discuss this unit with parents.
- Be sensitive to pupils who may be in care.
- While you may reference toys and games parents and grandparents played with, do not teach this discreetly, as this is a Y2 unit.

Vocabulary

after	later in time than, or behind in order
before	at an earlier time; in the past
century	equal to one hundred years
chronology	the order of events in time
differences	the condition of being different from or not like
during	throughout the entire time of
new	having recently arrived, been produced, or come into being
now	at this time or in these times
old	having existed for many years; not new .
older	having lived for many years
past	having happened or gone by at an earlier time
present	existing at this time; current
sibling	a sister or a brother
similarity	likeness
slightly	a small amount; a little
technology	devices which are the result of scientific knowledge being used for practical purposes.
then	soon after ; next
usually	most common or expected
younger	earlier stage of life



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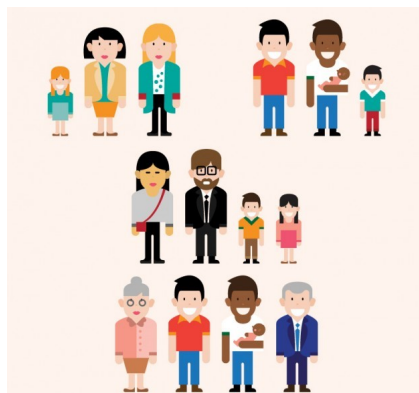
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Timeline

Wartime Life

When your grandparents
were little

When your parents/carers
were little

Your childhood



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Question 1: Put these events in order of when they happened using numbers 1-4. The first one has been done for you.	Start of unit:	End of unit:
my grandparents were born	1	
I started school		
my parents were born		
I was born		

Question 2: Somebody who is born after you, is _____ than you.	Start of unit:	End of unit:
older		
younger		

Question 3: Life is different now compared to when your parents and grandparents were little. Say one thing that has changed in that time.	Start of unit:	End of unit:

Question 4: I was born on....	Start of unit:	End of unit:

Question 5: Name one thing that happened before you were born.	Start of unit:	End of unit: