

Topic: Mary Seacole and Edith Cavell

Year: 1

Strand: Significant Individuals (comparison)

What should I already know?

- Nurses and doctors are people who help you when you are really hurt or feeling poorly.
- Events happened before I was born.
- There have been changes to life over time.

Mary Seacole Timeline

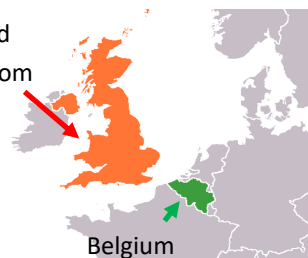
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|------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 1805 | Mary Jane Grant born in Jamaica . |
| 1850 | Cholera outbreak in Jamaica . Mary helps using her medical skills. |
| 1853 | The Crimean War starts. Mary goes to London to ask to join the nursing team in the Crimea with Florence Nightingale . They refuse. |
| 1854 | Mary uses her own money to travel to the Crimea . She rides into battlefields on horseback to help the wounded . She sets up the " British Hotel ". |
| 1856 | The Crimean War ends and Mary returns to London . |
| 1881 | Mary dies in London . |
| | You are born. |



Edith Cavell Timeline

| | |
|------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 1865 | Edith Cavell is born. |
| 1896 | Edith joins the Royal London Hospital to train to become a nurse . |
| 1897 | Typhoid outbreak. Edith is asked to help. |
| 1907 | Edith is asked to help lead the first nurse training school in Belgium . |
| 1914 | First World War starts. Edith is in England at the start of the war but she returns to Belgium to help sick and injured soldiers. She helps and shelters soldiers in her hospital and provides them with money. She helps them escape from the German soldiers using the tunnels under the hospital. |
| 1915 | Edith is caught by German soldiers. She confesses and is killed. |
| 1918 | First World War ends. |
| | You are born. |

United Kingdom



Vocabulary

| | |
|-------------------------|----------------------------------------------------------------------------------------------------------------------------------|
| battles/ battlefield | a fight for control during a war. The battlefield is where the battle takes place. |
| Belgium | a country in Europe |
| British Hotel | a hut made of metal sheets, where soldiers could rest and buy hot food, drinks and equipment. |
| cholera | a disease |
| confess | to tell the truth |
| Crimean War | a war between Russia and Britain/France/Turkey |
| escape | to break free without being seen |
| Florence Nightingale | a famous British nurse who helped treat wounded and sick soldiers in the Crimean War. She was known as the 'Lady with the Lamp.' |
| injured | been hurt or harmed |
| Jamaica | a small island in the Caribbean Sea, off the coast of North America. |
| London | the capital city of England. |
| medicine | something that is given to people who are poorly or wounded as a form of treatment or remedy . |
| nursing | the practice of caring for sick and wounded people |
| remedy | a medicine or treatment |
| shelter | a place that gives protection from bad weather or danger |
| training | teaching somebody a skill |
| treatment | a remedy or medicine |
| typhoid | a disease |
| wounded | somebody who has been injured |

Historical Skills and Enquiry

- Complete the year you were born on the timelines.
- Ask questions about Mary Seacole and Edith Cavell.
- Compare the lives of Mary Seacole and Edith Cavell. What is the same? What is different?
- How have their actions had an impact on the world you live in today? How have they had an impact on modern nursing?
- Use words and phrases such as: a long time ago, recently and years to describe the passing of time in relation to Mary Seacole and Edith Cavell?

Oughterside Foundation School - History



Topic: Mary Seacole and Edith Cavell

Year: 1

Strand: Significant Individuals (comparison)

| Question 1: Nurses provide... | Start of unit: | End of unit: |
|-------------------------------|----------------|--------------|
| treatment | | |
| remedies | | |
| medicine | | |
| all of the above | | |

| Question 4: Put these in order of events | Start of unit: | End of unit: |
|------------------------------------------|----------------|--------------|
| Edith Cavell dies | | |
| Edith Cavell is born | | |
| You are born | | |
| Edith Cavell helps soldiers in WWI | | |

| Question 2: Wounded means... | Start of unit: | End of unit: |
|------------------------------|----------------|--------------|
| hurt or injured | | |
| healthy | | |
| travelling | | |
| medicine | | |

| Question 5: Put these in order of events | Start of unit: | End of unit: |
|------------------------------------------|----------------|--------------|
| Mary Seacole goes to the Crimea | | |
| Mary Seacole dies | | |
| Mary Seacole is born | | |
| You are born | | |

| Question 3: Edith Cavell and Mary Seacole are similar because... (tick two) | Start of unit: | End of unit: |
|-----------------------------------------------------------------------------|----------------|--------------|
| they are both soldiers | | |
| they helped soldiers at war | | |
| they are both nurses | | |
| they are both British | | |