#### **Oughterside Foundation School - Science**

Year: 2

## **Topic: Animals including humans**

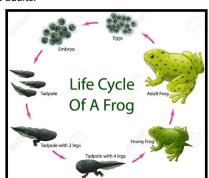
#### What should I already know?

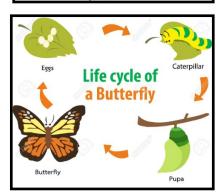
- There are five types of vertebrates (mammals, fish, reptiles, amphibians, birds)
- Vertebrates are animals that have a backbone.
- Some animals are suitable to be kept as pets but others are
- Some animals give birth to live young but others lay eggs.
- Doctors and nurses give us medicine when we are poorly.

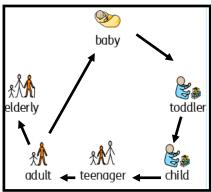
### What will I know by the end of the unit?

# What is a **life** cycle?

- A **life cycle** is the series of changes that an animal or plant passes through from the beginning of its life until its death.
- Animals, including humans, have offspring which grow into adults







What do all animals need to **survive**?

All animals need water, air and food to survive.

# What do humans need to be **healthy**?

To keep healthy, humans need:

- to eat a balanced diet and healthy food
- some exercise to keep their muscles and bones healthy
- to take **medicines** that are given by doctors and nurses when feeling poorly
- to keep good **hygiene** by washing regularly, having clean clothes, brushing teeth and hair.

#### Investigate!

**Strand: Biology** 

- Match animals to their offspring
- Compare and contrast offspring to their parents.
- Compare the heights/hand spans of people at different stages of their lives.
- Order the stages in human life.
- Write an instruction text about how to look after **pets**.
- Investigate how animals are cared for in zoos and farms.
- Research animal charities, such as the RSPCA, and how they keep animals safe.
- Record a food diary and evaluate your diet.
- Collect information about favourite foods and present it in a pictogram or bar chart.
- Participate in a series of exercises and investigate how each exercise:
  - makes your body feel
  - affects your breathing
  - uses each of your **muscles**

Vocabulary				
backbone	the column of small linked <b>bones</b> down the middle of your back			
balanced diet	a variety of food that you regularly eat			
	a chart which uses bars to represent the			
	value of something and comparing it to a			
	different group			
bar chart	bar chart			
	the hard parts inside your body which form			
bones	your skeleton			
disease	an illness which affects people, animals, or plants			
	When you <b>exercise</b> , you move your body			
exercise	energetically in order to get fit and to			
	remain <b>healthy</b>			
farm	an area of land used to produce crops or to			
	breed animals and livestock			
healthy	well and not suffering from any illness			
h	keeping yourself and your surroundings			
hygiene	clean, especially in order to prevent illness or the spread of <b>diseases</b>			
	the series of changes that an animal or plant			
life cycle	passes through from the beginning of its life			
,	until its death			
medicine	the treatment of illness and injuries by			
medicine	doctors and nurses			
	something inside your body which connects			
muscles	two bones and which you use when you			
	make a movement			
offspring	a person's children or an animal's young			
pet	a tame animal kept in a household			
pictogram	a simple drawing that represents something			
	Jonicums			
	- 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1			
	nistogram			
	pictogram			
skeleton	the framework of <b>bones</b> in your body			
survive	continue to exist			
	I			

Oughterside Foundation School - Science						
Topic: Animals including humans				and: Biology		
Question 1: Tick all the things that all animals need to survive:		Start of unit:		End of unit:		
water						
exercise						
air						
food						
Question 2: How can humans keep healthy?		Stai	rt of unit:	End of unit:		
exercise						
balanced diet						
medicine when given by a doctor or nurse						
look after animals						
Question 3: The word offspring means:		Star	t of unit:	End of unit:		
a form of gymnastics						
to go on and then off						
a season of the year						
a person's children or an animal's young						
Question 4: Place these in order of how they happen in the life cycle of a human:		Sta	rt of unit:	End of unit:		

Question 4: Place these in order of how they happen in the life cycle of a human:	Start of unit:	End of unit:
toddler		
elderly		
adult		
baby		

Question 5: How can you maintain good personal hygiene?	Start of unit:	End of unit:
brush teeth		
wash regularly		
brush hair		
wear clean clothes		
all of the above		